IEMA

Learning Outcomes for Certificate of Environmental Management

number 10 - Communication

Gillian Gibson

About me:

- Chartered Environmentalist
- FIEMA (FSEGH)
- Teaching CEM (and previous iterations) over twenty years
- Also Fellow SEGH

IEMA Skills





Taking Action

At the heart of IEMA is a community of professional experts working to make the future better

Practitioner membership makes you part of this community. It recognises everything you're doing to help make business futureproof while giving you the practical support you need. We can help you deliver on your sustainability goals, with information, best practice and tools to put you ahead on ideas and innovation. You can also get the training you need to increase your knowledge and skills in the field. You can expect to build your influence and connect with others like you across IEMA, as part of the Practitioner community.

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benchmark for environment and sustainability professionals sleeves rolled up; membership for the working experts who are ng change.

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ssionals who are working across organisations at an operational and pursuing a career path in environment and sustainability.

Communication!





Do you have something to say?

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Some great rules to follow





















External stakeholders:





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YOU HAVE TWO EARS AND ONE MOUTH



USE THEM PROPORTIONATELY

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ORIGINAL PAPER

"Old" and "new" contaminants and their management: learning from the past, looking to the future

Gillian Gibson · Andrew Cundy 💿 · Nswana Kafwamfwa · Alex Stewart 💿

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Abstract Within the 50 year lifetime of the Society for Environmental Geochemistry and Health (SEGH), we have seen a number of contaminants transfer from being the wonder chemical of their day through to becoming current contaminants of concern. This is also true for a variety of emerging contaminants such as plastic microbeads, pharmaceutical residues, and fire retardant chemicals, amongst others. This thought piece discusses the risk associated with a range of these emerging contaminants, their global nature, how existing models and frameworks can be applied to deal with their impacts, and research and management gaps and challenges.

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Environmental Geochemistry and Health

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Perspective

Unnatural Cycles: Anthropogenic Disruption to Health and Planetary Functions

Gillian Gibson ^{1,*} and Alex G. Stewart ²

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Abstract: Natural cycles underpin the very stuff of life. In this commentary we consider unnatural cycles: that is, anthropogenic activities which have a circularity, but whose nature is to have a detrimental effect on human health, exacerbating existing problems. Natural cycles have feedback loops, some of which have recently come to light, with an understanding that everything is connected in some way. In health, feedback loops are imperative in homeostatic mechanisms. However, in the unnatural cycle the feedback loops serve to reinforce (and in some cases amplify) negative problems. We offer a commentary on an unnatural cycle moving from air quality to lung function and back to air quality; we call this the lung disease unnatural cycle. We suggest where links occur, and where wider consideration of interactions between various disciplines can lead to breaking this unnatural (or vicious) cycle, changing it to a healthy cycle where individual health can be improved, along with better global scale outcomes. We suggest that many activities within this unnatural cycle occur within silos. However, the improved cycle incorporates joint activities at geological, health, and financial levels, to the mutual benefit of all, breaking the unnatural cycle and improving health, life, and financial costs.



Citation: Gibson, G.; Stewart, A.G. Unnatural Cycles: Anthropogenic Disruption to Health and Planetary Functions. *Geosciences* 2022, *12*, 137. https://doi.org/10.3390/ Keywords: natural cycles; air pollution; asthma; chronic obstructive airways disease; mining; sustainability; circular economy



The Value of Environmental Auditing

An IEMA Briefing Paper June 2020







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Health in Environmental Impact Assessment

A Primer for a Proportionate Approach



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Communication, collaboration, success, recognition; where next?

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Thank you for listening! (Hopefully with both ears and no distractions 😀)